

# 5<sup>th</sup> Grade Week Ahead

November 9th, 2017

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**Language Arts:** We have been really busy this week. We have been studying nonfiction and started learning to look at the text features, annotate, and build our reading strategies. They should be applying these skills to all nonfiction throughout the school year. We also started stations this week that are helping us review grammar, literary terms, vocabulary, reading, and note taking skills.

\*Please help make time for homework after school; it's so important to have time to review, read (books on level), and practice the skills that we need to master this school year.

**Social Studies:** We started reading Sophia's War as a class and the kids are engaged in this novel. As we move into the 1400s, we are learning about the exploration period and how the colonies began. Our ELA skills are helping us a lot to read carefully, learn how to take notes, and pay attention to new vocabulary. We will continue studying explorers next week.

**Science:** We are closing in on the end of our Force & Motion unit. Because of our Yates Mill Field Trip and the testing this week we did not get started on Newton's Laws. Thus, we will explore Newton's three laws this week.

## Important Dates

- Veteran's Day/No School 11/10
- 11/14 Fall Picture Make-up day
- Thanksgiving Break 11/22 -11/24
- Poem Recitations 11/27-12/1

## Daily Schedule

8:45-9:15 Arrival/ Morning Procedures

9:15-10:10 Block 1

10:10 – 10:55 Specials

10:55 – 12:00 Block 1

12:00 – 12:50 Block 2

12:50 – 1:20 Lunch

1:20 – 1: 50 Activity Time

1:50 – 3:10 Block 2

3:10 – 3:30 Finish class/Wrap up day

3:30-3:45 End of Day Procedures/ Dismissal

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**Math:** This week we will spend one day finishing our addition and subtraction of decimals to the hundredths place using a number line. We are then moving on to multiplication and division of decimals using concrete models, drawings and strategies based on place value, properties of operations and/or the relationship between addition and subtraction. When finished students will be able to relate the strategy to a written method and explain their reasoning.

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