

5th Grade Week Ahead

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Language Arts: We are just about done with our first quarter objectives. This week we finished up our memoirs, finished reading Because of Mr. Terupt, and have been reviewing our first quarter terms.

Next Week, we begin second quarter standards: non-fiction; text structure; inferencing using supporting evidence from text; compare and contrast; annotating; pulling support to summarize text; writing opinion pieces/persuasive writing; writing format/process; continued vocab study; phonics understanding; prefix/suffix meaning; and fluent reading. November is a poem recitation month, so they should pick out a poem they want to study within the first weeks.

Science/ Social Studies:

SS: We have ended our Economy unit and will start learning about early America. The kids have shown great interest in this time period. We are starting with early exploration and will study the beginning of America into colonization. Our next read aloud will be Sophia's War.

Science: We are closing in on the end of our Force & Motion unit. Because of our Yates Mill Field Trip and the testing this week we did not get started on Newton's Laws. Thus, we will explore Newton's three laws this week.

Important Dates

- Mad Scientist 10/30
- Book Report Due 10/30
- Camp Flintlock 11/3
- Dojo Event 11/1
- Veteran's Day/No School 11/10
- Thanksgiving Break 11/22 -11/24
- Poem Recitations 11/27-12/1

Daily Schedule

8:45-9:15 Arrival/ Morning Procedures

9:15-10:10 Block 1

10:10 – 10:55 Specials

10:55 – 12:00 Block 1

12:00 – 12:50 Block 2

12:50 – 1:20 Lunch

1:20 – 1: 50 Activity Time

1:50 – 3:10 Block 2

3:10 – 3:30 Finish class/Wrap up day

3:30-3:45 End of Day Procedures/ Dismissal

Math: This week we will spend one day finishing our addition and subtraction of decimals to the hundredths place using a number line. We are then moving on to multiplication and division of decimals using concrete models, drawings and strategies based on place value, properties of operations and/or the relationship between addition and subtraction. When finished students will be able to relate the strategy to a written method and explain their reasoning.
