

# 5<sup>th</sup> Grade Week Ahead

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## Important Dates

- 5/11 Field Day
- 5/14 Research Essay Due
- 5/25 Science EOG
- 5/30 Reading EOG
- 5/31 Math EOG
- 6/4 "A Walk Through American History" Museum 2:30 to 3:15
- 6/4 & 6/5 Human Growth and Development lessons
- 6/7 5<sup>th</sup> Grade Celebration
- 6/8 Moving Up Ceremony @ 1:00

**Language Arts:** We have been super nonfiction readers this week!! As we also moved forward with The Indian in the Cupboard, the kids have been reading and responding to text all week. Next week will be finishing up our novel and discussing the character traits and some of the figurative language used. The kids also signed up for their research project topics today so next week, the research process begins. We will again use the Big 6 as our research model and use MLA format for citing and our citation page. Their first task is to research and then write a research essay on their topic.

Next week our review genre will be fiction.

### **Poem Recitations April 30<sup>th</sup>(week)**

\*Please help make time for homework after school; it's so important to have time to review, read (books on level), and practice the skills that we need to master this school year.

**Social Studies:** Today we finished up the Civil War with an assessment. (DBQ; Document Based Questions) From this point on, our Social Studies curriculum is integrated into ELA for their research project.

**Science:** We have finished Weather and are on to Ecosystems!! This unit gives an understanding on the interdependence of plants and animals with their environment. We started this unit off with me reading; The Desert Giant by Barbara Bash. Ask your child about the organism they researched and how it fits into this ecosystem.

Students should complete a summary on first 8 videos posted in Google Classroom by Friday, May 4. Specific directions are posted in Google Classroom. Please know that

## Daily Schedule

8:45-9:15 Arrival/ Morning Procedures

9:15-10:10 Block 1

10:10 – 10:55 Specials

10:55 – 12:00 Block 1

12:00 – 12:50 Block 2

12:50 – 1:20 Lunch

1:20 – 1: 50 Activity Time

1:50 – 3:10 Block 2

3:10 – 3:30 Finish class/Wrap up day

3:30 3:45 End of Day

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this is a process that will take about an hour to view the videos alone. Students will need to set aside some time for completion of this assignment.

**Math:** We are working on dividing fractions and that is going very well! On Tuesday we will have a test on dividing fractions. Starting Wednesday we will continue out last 'leg' of fractions as we will be working on 'Fractions with Mixed Operations.' That will take about a week to complete and then we will have a test on that, likely 10 days from now.

Weekly, students have a Moby Max assignment. This week's assignment deals with fractions. When they finish the given assignment they may work on any Math concepts they feel that can use some reinforcement with. Weekly students are required to spend an hour on Moby Max Math. For students that do not complete this assignment each week they will be provided time during 'smart recess.'

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