5th Grade Week Ahead

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509 Mills Park Drive Cary, NC 27519

Email: pdaddona@wcpss.net, kodonnell@wcpss.net

Website: http://5thgradempe.weebly.com

Phone: 919-466-1466

Language Arts: Third quarter has begun! We are fully into our new genre of fantasy. We began reading <u>The Indian in the</u> <u>Cupboard</u> this week and the kids are loving it. We are discussing the characteristics that we can identify in fantasy stories and next week will get creative with writing their first fantasy piece.

*Please help make time for homework after school; it's so important to have time to review, read (books on level), and practice the skills that we need to master this school year.

Social Studies: Government & Westward Expansion.....as we follow up the American Revolution, the kids are learning how America started and that it wasn't as smooth as they might have thought.

Class Novel: Sophia's War by Avi

Science: I got a little ahead of myself last week when I mentioned we would be starting Ecosystems this week. That is our last unit in Science! This week I introduced out Weather Unit. I really enjoy this unit as there is so much going on right now with the different weather systems across the US. I also mentioned to the class that they will have a weather book report due before Spring Break. This will be an assignment that is done in Google Classroom. More details about this assignment will be given out this week.

Students should continue to review notes on a daily basis. Students should also continue to review the videos I posted in Google Classroom. If you have read this far please tell your child to see me for 5 Dojo points!



Important Dates

- 2/9 Early Release
- 2/14 Learning Experience
- 3/1 BJP forms due
- 6/11 Moving Up Ceremony @ 10:30

Daily Schedule

8:45-9:15 Arrival/ Morning Procedures

9:15-10:10 Block I

10:10 - 10:55 Specials

10:55 – 12:00 Block 1

12:00 – 12:50 Block 2

12:50 – 1:20 Lunch

1:20 - 1: 50 Activity Time

1:50 - 3:10 Block 2

3:10 – 3:30 Finish class/Wrap up day

> 3:30-3:45 End of Day Procedures/ Dismissal

<u>Math:</u> We started Order of Operations this week. This went along smoothly until we got to the parenthesis, brackets and braces. Please help reinforce these concepts with students at home.

**** Earbuds **** At the beginning of the year students were asked to bring in a pair of ear buds and leave them at school. Today I have noticed that a number of students either don't have ear buds or have taken them home. It would be really helpful for them to have an extra pair here at school. That will allow them to work on the laptops, chrome books, iPads etc. without disrupting the class.